

Classroom Procedure Rubric

Name: _____

Class: _____

- 1. In seat when the tardy bell rings _____
- 2. No personal items at seat _____
- 3. Has assigned music and folder _____
- 4. Has pencil _____

TOTAL GRADE: _____

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TOTAL GRADE: _____

Singing Posture Checklist

Name: _____

Class: _____

1. When seated feet are flat on the floor & back is away from chair, when standing feet are shoulder width apart with weight evenly distributed _____

2. If using music it is held at an appropriate level, if singing memorized arms are relaxed at sides _____

3. Torso is erect and and ribcage is expanded _____

4. Head is upright and neck is aligned _____

TOTAL GRADE: _____

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Diaphragmatic Breathing Checklist

Name: _____

Class: _____

- 1. Rib cage high and expanded _____
- 2. No clavicular (shoulder) movement on inhalation _____
- 3. Abdominal expansion on inhalation _____
- 4. Sustained breath flow without collapse of ribcage on exhalation _____

Diaphragmatic Breathing Checklist

Name: _____

Class: _____

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Classroom Performance Checklist

Name: _____

- 1. Student is attempting to sing _____
- 2. Student is standing or sitting with correct posture _____
- 3. Student is visually forming proper vowel shapes for singing _____
- 4. Student is focused on the directors instructions _____

Classroom Performance Checklist

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Musical Expression Checklist

Name: _____

Class: _____

- 1. Student breathes in appropriate places _____
- 2. Student performs with appropriate vocal tone _____
- 3. Student sings with good sense of legato _____
- 4. Student performs dynamics as indicated _____

TOTAL GRADE: _____

Musical Expression Checklist

Name: _____

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Name: _____

Date: _____

1. _____

2. _____

3. _____

4. _____

TOTAL GRADE: _____

Name: _____

Date: _____

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3. _____

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TOTAL GRADE: _____

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3. _____

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TOTAL GRADE: _____

Name: _____

Date: _____

1. _____

2. _____

3. _____

4. _____

TOTAL GRADE: _____

Rhythm Reading Rubric

Name: _____

Class: _____

- 1. Rhythm is accurate _____
- 2. Visually Keeps Steady Beat _____
- 3. Uses projected tone _____
- 4. Uses correct counting syllables _____

TOTAL GRADE: _____

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Name: _____

Class: _____

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Rhythm Reading Assessment

Name: _____

Date: _____

	Rhythm	Counting Syllables
25	Steady tempo and accurate rhythm throughout	All notes are identified with correct rhythm syllables or numbers
15	Steady tempo, missed a few rhythmic patterns	Most notes are identified with correct rhythm syllables or numbers
5	Rhythms are not accurate and/or stopped during performance	Rhythm Symbols or numbers are not correct

Total Score: _____

Rhythm Reading Assessment

Name: _____

Date: _____

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25	Steady tempo and accurate rhythm throughout	All notes are identified with correct rhythm syllables or numbers
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Total Score: _____

Melodic Reading Assessment

Name: _____

Date: _____

	Pitch	Rhythm	Solfege	Handsigns
25	All pitches are accurate	All rhythms are accurate	All solfege is accurate	All handsigns are accurate
20	Most pitches are accurate	Most rhythms are accurate	Most solfege is accurate	Most handsigns are accurate
15	Some pitches are accurate	Some rhythms are accurate	Some solfege is accurate	Some handsigns are accurate
10	Few or no accurate pitches	Few rhythms are accurate	Little or no solfege is accurate	Few handsigns are accurate

Total Score: _____

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Name: _____

Date: _____

	Pitch	Rhythm	Solfege	Handsigns
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